

Appendix A

Identifying Bias in Materials

	Always	Often	Rarely	I Don't Know
Do the illustrations show men in traditionally masculine roles and/or women in traditionally feminine roles?				
Do the illustrations show women predominantly as helpers and/or men as leaders or figures of authority?				
Do the illustrations show women mainly in passive roles (such as watching, sitting, or waiting) and/or men in active roles?				
Do the illustrations, in general, show only men as serious and thoughtful?				
Do stories or text portray females in nontraditional roles?				
Do stories or text portray males in nontraditional roles?				
Is the generic "he" used for both sexes?				
Are both sexes encouraged to consider a wide range of careers and activities?				
Are the occupational titles sex-based (e.g., "waitress" or "waiter" rather than "server")?				
Was the material you evaluated biased in its treatment of either sex?				

Source items 1-8: Utah State Office of Education. (n.d.). *MECCA trainer's guide*. Salt Lake City, UT: Author. As cited in Wester Massachusetts Gender Equity Center. (1999). *Gender equity lesson plans and teacher guide*. Springfield, MA: Author, p.196.
 Source items 9-10: Conley, J. (2003). *Nontraditional career opportunities forum (handout)*. Malta, IL: Kiswaukee College.